

Essay Writing Syllabus

6/13-8/3

This class will focus on different aspects and genres of essay writing. Through the duration of the semester, we will write three essays that touch on three different styles of writing: rhetorical, narrative, and analysis, all based on information from different literary works, including short stories, poetry, and non-fiction passages. In addition, proper essay writing vocabulary will be taught so that students can apply the formal terms to their essays they will write over the course of the summer. All writing will be in MLA format. This will help students prepare for high-school level writing and expectations.

***All reading materials will be provided**

Schedule:

6/13 Monday: Review of rhetorical devices and write first short essay

6/15 Wednesday: Read short story and write an analysis

6/20 Monday: Continue writing essay questions on short story

6/22 Wednesday: Read a poem and write an analysis

6/27 Monday Thesis statement writing exercises

6/29 Wednesday: Rhetorical devices review and another rhetorical essay

7/4 Monday: Holiday

7/6 Wednesday: Read poem and write short essay

7/11 Monday: Finish short essays on poem and share in class

7/13 Wednesday: Read another poem and close read

7/18 Monday: Finish close reading; share responses

7/20 Wednesday: Begin narrative essay – choose topics

7/25 Monday: rough draft of narrative essay due

7/27 Wednesday: Workshop

8/1 Monday: Final paper due

8/3 Wednesday: Class overview; review of short stories